

## Literacy

- Recognise and write own name
- Continue phonics
- Listening to and retelling stories- Where's My Teddy? We're Going on a Bear Hunt, Goldilocks and the Three Bears
- Sequence stories and make story maps
- Make information books about Bears
- Continue reading books consistent with their phonic knowledge
- BIG WRITE!

## Mathematical Development

- I am beginning to count forwards (and backwards) to 20
- I am beginning to order numbers from 0 to 20
- I am beginning to recognise one half (and a quarter) of an object
- Using objects, I can add and subtract two 1-digit numbers by counting on and back
- I can practically double a number of objects to 10
- I am beginning to recognise patterns
- I am beginning to recognise positional language (e.g. underneath, on top)
- I can use everyday language to talk about time and money

## Expressive Arts and Design

- Make 3d animals using clay, play dough, box models, puppets
- Paint and collage bears and their environments
- Listen to and make music and sound effects
- Use musical instruments and sing songs and nursery rhymes

## Hedgehog Class Spring Term Bears



## Understanding the World

- Where do Bears live?
- Role play cafe
- People who help us- vet, farmer, police, doctors, etc
- Visit to the arboretum, Farmer Gow's Activity Farm?
- Design/construct a home for bears

## ICT

- E safety
- Multimedia- use different technology tools
- Recognise how technology is used at

## Communication and Language

- Listening to stories and rhymes
- Expressing opinions
- Hot seating
- Listening to instructions
- Talk in partners, groups and whole class

## Personal, Social & Emotional Development

- Taking turns in games
- Caring for our environment- recycling etc.
- Healthy eating
- Respecting others views and beliefs

## Physical Development

- Dressing and undressing independently
- Hygiene and keeping healthy especially around animals
- PE with sports coach
- Circle games

## Festivals / R.E

- Chinese New Year
- Shrove Tuesday /Lent
- Easter