

Literacy

- Can you tell the story of Jack and the Beanstalk
- Create a story map and then have a go at writing some of the story
- Go on a spring walk around an outdoor area. Provide the children with a list of simple and decodable spring words, such as rain, seed and plant. Can the children read the items on the list and tick them off as they see them on the walk?

Mathematical Development

- Make a spring garden potion and record the ingredients used. Use a variety of flowers, leaves, grass and bird seed, alongside spoons, water and bowls. Try to record the ingredients using marks and pictures. How many ingredients did you use in total?
- Provide some plant pots and artificial spring flowers on stalks (or draw some plant pots). Roll a dice and place (draw) this number of flowers into the pot.
- Plant some seeds and describe the sequence of events

Expressive Arts and Design

- Make a bark rubbing picture (or rub any surfaces in the house or garden)- make sure you only rub on the paper!
- Choose a flower or plant and draw it, look closely at the shapes and colours

Hedgehog Class

Summer 5 Growing Things

Personal, Social & Emotional Development

Discuss how spring is a time of new beginnings and growth. Look at how different plants and animals change and grow in spring. How have you changed and grown since you first joined school?

Understanding the World

- Read a story about a caterpillar if you have one or tell the story of the Very Hungry Caterpillar. Can you make the life cycle of a caterpillar on a plate?
- Grow some seeds. If you don't have any seeds can you grow a carrot top or find a seed in your apple or orange?

Physical Development

- Explore large body movements with a spring theme, such as floating through the air like blossom, waddling like a duck, buzzing like a bee and jumping like a frog.
- Pretend to be a seed- grow from a tiny seed, to a shoot and then a large flower. How can you show this with your bodies?

Communication and Language

- Create a spring nature basket Include items such as flowers, leaves and nests.
- Create a pond scene using green slime or jelly (or anything else you can find), lily pads made from cards or plastic lids and plant foliage. Use a plastic frog (or other animal) to explore preposition, such as 'put the frog under the lily pad' and 'put the frog next to the flowers'.